**Part 1 – Achieved Learning Objectives (100 points)**

At the close of our semester, you should have already gained knowledge and skills that embody the 7 learning objectives in our course syllabus. Discuss each of the course objectives that you have achieved, or areas embodied in the course objectives that have been strengthened in you; and, discuss the particular lessons, course materials, learning activities that enabled you to achieve the objective.

* 1. **To enable students to express understanding of the value of effective speech communication in their personal, academic and professional undertakings:**

I think that by simply being present in the class I have learned and understand that effective speech communication is extremely important and valuable in all aspects of my life. Throughout the course you have given us examples of the different types of speeches which show how speech can be used in numerous situations. By giving the different types of speeches to us and giving us examples this has helped me to learn and realize that speech is used in a variety of situations and that I can and will be using speech for the rest of my life. This class has helped me to become a more effective speaker and I am hoping that my effectiveness continues to grow as I continue to practice my speech communication.

* 1. **To be able to apply the fundamental principles of effective speech communication:**

Throughout the course we have received hand outs to go over and learn the principles of effective speech communication. We also were given a YouTube video to watch that had effective speech principles. By going over the handouts and talking about the video we watched, it helped me to better apply the principles to my speech deliveries. Some of the principles given in the handout were to **Talk** rather than read, **Stand Up**, **Use Visual Aids**, **Move Around**, **Speak Loud and Clear**, **Make Eye Contact**, **Focus on the Main Points**, and **Summarize your speech at the beginning and end**. I feel that I have done extremely well with being able to apply these principles to my speech deliveries, and some of the principles became stronger in my second speech delivery compared to m first. I think by going over them so often and making sure that the class understood them, you have set me up for success.

* 1. **To overcome and transform any fears, anxiety or nervousness in public speaking into a positive driving force towards achieving communication and leadership skills that are vital to one’s personal, academic and career goals:**

I have definitely been able to overcome the nervousness I was feeling coming into Speech class. By completing small speaking activities throughout the first few weeks of the course it made me feel more confident and comfortable speaking in front of an audience. We were able to work in groups and talk about things that we would need to later tell to the whole class. I feel these activities helped me to feel better about speaking in front of people and I have transformed my fear of public speaking into a positive thought. When speaking in front of people, I used to be nervous that I’d say something stupid or something that was incorrect, but this class has helped me to understand that by researching my topic thoroughly and preparing what I am going to say clears up that feeling of stupidity I once had. I know feel confident, comfortable and natural speaking in front of people. I have even been able to notice a difference in other classes of mine that we needed to present materials. I don’t get that nervous feeling that I once did, however I feel confident in what I am going to say and comfortable saying it.

* 1. **To demonstrate fundamental skills in gathering information or supporting proofs or evidences, organizing and presentation of one’s ideas in clear, logical, creative, purposeful and effective manner before an audience:**

I have always been able to gather information and organize it quite well, but I have been given the opportunity to give myself further practice with gathering and organizing information in an effective manner. I feel as if no one can ever be completely perfect at any one task, there is always room for growth, and in this case, I feel that this class has given me the opportunity to grow in my gathering and organizing skills. The speech outline templates and other forms we have been given throughout the course have shown me an extremely effective way to organize a speech. I have never organized speeches before and without the forms, I am not sure I would have done so well of a job with organizing an effective speech. Now that I have seen the forms and have been given the chance to put the forms to use, I feel that I am more capable of organizing a speech or presentation without the form. It is almost as if these forms have hardwired themselves into my head, making it easier for me to gather my information and place it in the correct area of my presentation.

* 1. **To identify different types of speeches for different occasions, contexts, purposes and scenarios:**

Due to the fact that we went over each different type of speech for each type of different occasions in the first week of class I feel as if I am better able to identify them in whichever context I may encounter them in. I also feel that throughout the semester we practiced a great deal of the different types of speech in class, or will practice. We have done activities that included different types of speech with different purposes and scenarios. In the next two weeks we will practice acceptance speeches for our awards ceremony at the end of the semester. Therefore, after going over so many different speeches and practicing a good number of them, I feel I am able to identify different types of speech.

* 1. **To manifest skills in developing and delivering informative, persuasive and any other types of speeches before an audience:**

By giving an informative and persuasive speech I have been able to better my skills in developing and delivering speeches. In class a lot of time was spent looking at the mechanics of both an informative and a persuasive speech as well as how to develop speech and deliver speech. This is what I feel we spent the most time on in class; therefore I feel it is one of the most important skills I have been able to learn in the class. Because we spent so much time on the development and delivery of speech, I feel I have truly been able to master the skill for informative and persuasive speeches.

* 1. **To execute effective leadership, team working or collaborative skills that should always come along with the development of effective communication skills:**

I feel we have been given the opportunity to enhance our leadership and collaborative skills while working as a group for group presentations/activities. Also I feel that working as a small group to evaluate speeches has given us the opportunity to become effective leaders. This class has helped me to work better in a group and also to organize the group’s ideas rather than just my own. I think I would have been able to enhance this skill further if I were to take part in one of the debating teams, but I was unfortunately not able to do so, but I am sure in the future I will be given such opportunities and will be able to become a more effective leader.

**Part 2 (100 points)**

1. What factors on your part as a student have helped you in achieving the learning objectives and any other development from the course (such as your own efforts given to the course, work ethics, dedication, diligence, determination personal goals, drive and enthusiasm, unavoidable, unexpected circumstances)? Please, explain.
* I feel that my drive to learn and to do well in my classes has enabled me to achieve the learning objectives of this course. I was determined since day one to receive an A grade in this course, as well as to learn how to develop and deliver an effective speech. I realize that in my profession I will need to be able to feel comfortable speaking in front of an audience and developing what I will say to my audience, which will be my class, will be of extreme importance. Because I have put forth an effort to do well in this course, I have achieved each of the learning objectives to the best of ability and I don’t feel I fell short on any one of the objectives.
1. What factors on the part of the instructor helped you in achieving the course objectives? (i.e., instructor’s teaching style, knowledge, professionalism, course materials; required tasks, communication style, attitude, etc.)
* I feel the way that you reviewed everything for the class was extremely helpful. You were always very concerned that we were grasping what we should have been and you were very interested in our learning process, which I feel is important to help us learn better and understand how we learn best. I feel that each task you had us complete was to benefit us and help us to better develop a style of effective speech and also a thinking and learning process. You were always very professional when teaching us, but knew when to let your guard down and show a different side of you as well. I think this was important throughout the course because it helped us feel comfortable in the class.
1. What inner transformations, ethical and personal values, traits and personality development have you gained through the course of your learning in this class?
* I think I have developed the traits of being more personable with an audience, as I have said already I feel this course has helped me to become more confident in speaking and comfortable being in front of an audience. We have learned to become comfortable and to feel natural when speaking. This will help me throughout my future academic and career path.
1. If you are to describe your overall experience in this course, how will you describe your experience? Why?
* I would have to say I have had a good experience in this course for all of the above reasons I have given with the way you teach and make us feel comfortable and accepted in class. It was always a welcoming atmosphere in the classroom. I think this is why I was able to feel so much more comfortable speaking in front of the class so quickly. You always looked at us as a “family” which I think made the class a warm and comforting place to be. Therefore, I would have to say the experience of this class would be rated highly on my scale.
1. Comments/Suggestions
* If possible, make assignments more clear to understand what needs to be done. Other than that I would say you do a wonderful job of letting us know what is expected out of us at the end of the semester.