1. **With 100 as the highest, rate yourself on each of the listed aspects of speech delivery performance for your persuasive speech. Discuss why you believe so (30 points). Make a very evaluative, reflective and critical analysis of your performance to address each of the following areas:**
2. **Great speech organization: 100:** I feel I organized both of my speeches very well and thoroughly. My speech outlines contained a lot of information, and I worked very hard to make sure they were well organized and that the ideas flowed smoothly into one another. I believe creating my persuasive speech outline; I was more prepared and ready for what needed to be done. Obviously with practice, ideas flow more smoothly and what is expected is made clearer. I felt that my persuasive outline was easier to complete because I had a better idea of how to form my ideas and put them together in an effective manner for delivering a speech.
3. **Providing convincing facts and information from credible sources: 96.** I provided convincing facts and information about what we can do in order to reduce the negative effects of global warming, however, I am giving myself a 96 because as I was giving my speech, I left out a few of the facts that I think would have helped show the class how important it is to take part in the reduction of global warming. I had so many different facts to deliver that I blanked on some of them. However, I feel that the facts and information I did give could have really hit home and made people see how easily we can readjust our daily lives in order to take a part in helping the environment that we live in. I also had credible sources, because what I found on one source was also found on another source of mine, showing that the facts I gave to the class were credible and my sources reliable.
4. **Abiding by the ethical requirements of citing sources of information orally or during speech delivery as information presented comes from a source: 50.** Unfortunately, it is difficult for me to remember what source a certain piece of information came from. This makes it extremely difficult to cite my sources orally. This is something I need to improve on in some way. The only way I can think to remember what information came from what source is to use note cards. If I were to have a note card with me while delivering my speech I would able to better cite my sources. I have noticed a lot of the class seems to have difficulty with this as well. I cite my sources at the end of my outline and the end of my PowerPoint presentation, but I know when the other speakers have done that, I personally don’t look at it too closely, and I am doubting anyone looks at mine very closely either. This becomes a problem because the people whom I gathered my information from are not given the proper credit he or she deserves.
5. **Delivery with mastery: 95.** I feel that I have come very close to delivering my speech with mastery. From my first speech, I felt a lot more comfortable with making eye contact and being more open with my body. I know I didn’t use a lot of gestures in my speech, but for me that is not natural. When having a conversation, I don’t use much gesture, so I feel I would be acting unnatural if I used an excessive amount of gesture in my speech. Because this is what you suggested to me before m speech, to let my hands free, I wanted to clarify why I didn’t use much gesture in my speech delivery. As I said above, I feel I have come close to mastering my approach to delivering a speech. In the video of my speech I feel m voice was louder and also more appropriate for my speech. I felt a lot more comfortable standing in front of the class and speaking during my persuasive speech compared to my informative speech. I have also realized that as time progresses, I am feeling more and more comfortable speaking in front of people, not only in speech class, but in other classes as well. This is very important to me because I want to get as much as I can out of this class, and so far I have learned a great deal about talking in public and it has helped me in other situations. For this reason, I feel I have grown in my mastery in this persuasive speech.
6. **Rapport or connection with my audience: 100.** During my persuasive speech, I feel I connected much better with the audience than in my first informative speech. I was able to direct my speech towards my audience and I feel like I had information to better connect with the audience. While preparing my speech, I was thinking of ways to have a connection with the audience and how to draw them into my speech. I feel I achieved this with my introductory question about our environment and how we need to save it. Asking if anyone has ever thought about it brought them into my speech and made it easier for them to relate to the information I was giving to them. I feel I have achieved a way of thinking I hoped to be able to achieve by the end of this class. A better way to connect with people, my audience in this situation. I now know what can be said to draw a person into what I am about to say, and I feel this is an extremely effective strategy, especially when trying to persuade someone.
7. **Feeling more confident speaking in front of my audience or ability to overcome nervousness or anxiety: 100.** I definitely felt more confident and comfortable speaking in front of my audience. I have always felt a bit of nervousness when having to speak in front of an audience but this class has definitely one hundred percent helped me to become more comfortable with being in front of people and talking. I have realized that in life I will need to speak in front of people in numerous amounts of situations. By overcoming my nervousness with speaking in front of people, I am setting myself up for success in my future. I am not sure exactly what it was that made me overcome this nervousness I used to feel or what it was that made me feel more confident in speaking in public, but I know that I do feel more confident and comfortable. I think you have done a good job as an instructor to make us feel comfortable in the class, which in turn has helped me to feel more comfortable in front of the class in your position.
8. **Use of persuasive appeals (emotional, logical, and ethical): 90.** I feel I used ethical and logical appeals in my persuasive speech. However, I feel I may have been able to use more of a persuasive appeal in my speech, which is the reason I am giving myself 90 points in this category. I think that the “advice” I gave to my audience to help reduce the negative effects of global warming were using ethical appeals. I also feel they were logical appeals because I feel like it was easy for the audience to understand and feel like they can take part in this without too much effort. I didn’t really have a way to use any type of emotional appeal in my speech about global warming; I felt that this wouldn’t really be very effective because global warming is not something many people would feel too much emotion towards at this point in time. However, I feel the logical and ethical appeals I used were extremely effective and a good addition to my speech.
9. **Speaking with confidence and authority through effective voice projection and body movements: 90.** Looking back to my informative speech and evaluating how much I have grown in my level of confidence, I would have to give myself a 90. I think my confidence level is still growing, and could have been better during my persuasive speech, yet I feel that it did improve and I felt much more confident and comfortable speaking in front of the audience. I also feel I showed some authority with my speech, but again, I could have been more authoritative in delivering a speech about saving our environment. I noticed that in my speech I said some things that I wouldn’t normal feel comfortable saying off the top of my head. I was prepared for my speech, but also added ideas as I went along, which I think shows that I am feeling more confident in myself, my ideas, and the way I deliver a speech. It is a growing process, and I am seeing myself grow to new heights.
10. **Use of effective language to convey my message: 85.** I feel I used more effective language in the persuasive aspect saying “We need to act now!” and beginning my speech with a question to help the audience better relate to the topic. However, during the speech I feel I could have used more effective persuasive type of language to better get across my point and better persuade my audience to practice the tips I gave them to help save our environment. I know I persuaded myself to be more energy efficient with unplugging electronics when I am not using them and turning off the lights and water when I am not using them for over thirty seconds. I am hoping that I have persuaded the rest of the class to do the same, but with the small amount of such effective language I did use in my speech, I may not have hit home with saving out environment. However, I feel I have achieved a more effective type of language for delivering a speech from my first informative speech, which I feel is the overall goal of this class; to improve our speech delivering techniques and to become more comfortable and confident.
11. **Effective speech delivery that gains audience interest, trust, approval, agreement or action or adoption of your ideas: 100.** While watching my speech and seeing the audiences reaction to the speech, I feel I gave an effective speech on how to help reduce global warming. I feel I gained their interest in my topic because I feel my topic was very relevant and important to each and every one of the members of the audience. I believe I gained their trust and approval also because at the end of my speech, I was expecting questions to be asked as they were during my informative speech, but the audience seemed satisfied with what I had said and seemed to have trusted and approved of what I had said. I also feel that my topic and my tips to help reduce the negative effects of global warming were easy for the audience to adopt and agree to. I wasn’t asking my audience to do anything crazy or extremely life altering. I worked very hard to find proven ways that were not difficult for anyone to do and didn’t require too much effort. Most of them required no effort at all. Because I worked hard to put these types of tips into my persuasive speech, I feel I effectively delivered a persuasive speech that the audience accepted and was easily able to adopt the ideas I had informed them of.
12. **With 100 as the highest, rate your overall persuasive speech performance and discuss why believe you deserve such rating (10 points):** I feel I deserve a **90**, I came up with this rating by obtaining the average for the scores I gave myself in the above section. By looking over each score I gave myself and why I gave myself that score, I feel I have come to a fair overall rating for my persuasive speech. There were some areas I feel I excelled in, many areas I improved in, and a few areas I still need to improve in. Because there are only a few areas where I seemed to have failed and did not show much improvement from my first speech, I feel a 90 is a fair rating for my overall delivery and all of the improvements I have accomplished in this persuasive speech. I sincerely feel I have accomplished my main goal in becoming more comfortable and confident speaking in front of an audience.
13. **Discuss the ways how you intend to nurture or continue to develop your skills in speech communication (10 points):** I intend to continue to develop my skills in oral communication in my other classes by participating in class discussions and also presentations that need to be done. I have gained a method to developing a speech and a method of organizing my ideas. We have also done activities in the class where we had to improvise a small speech and come up with something effective to say on the fly. I feel this will help me in future situations and I will continue to practice this in other classes during question periods and group discussions. I have a lot of presentations due for the end of the semester, and I will be able to practice my preparation skills, as well as my speaking skills while preparing and delivering these presentations. I also feel I will be able to nurture my speech skills development by holding everyday conversations. Speech is with us every day and we all use speech in our lives to communicate with one another, therefore I feel my skills are constantly being used and nurtured.