**Informative Speech Self Evaluation Form Score: 143/150**

**Speaker:** Heather Laputka

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**Conten****t Delivery**

**Introduction** **24/25 Vocal Components 23/25**

  Attention Getter   Volume and intensity

  Credibility Statement   Rate/tempo/pacing

  Relevancy Statement Pitch and tone

Presentation of Topic Vocal variety and expressiveness

Previewed Main Points Effective use of pauses

Appropriate length/emphasis (@10%) Pronunciation and enunciation

**Body of Speech 25/25 Verbal Fluency 23/25**

 Topic suitability   Fluency and clarity of speaking

 Well-organized, logical, consistent  Speaks effectively with use of visual aids

 Main points match preview  Transparent, extemporaneous delivery

  Main points fully supported Avoidance of mental pauses: ahs/ums

Cites sources orally Effective use of language

Quality and variety of supporting material

Uses effective transitions  

**Conclusion 25/25** **Non-verbal Components 23/25**

Restated topic/thesis General appearance; conveys credibility

Previewed Main Points Delivers with mastery and naturalness

Clincher/concluding remarks Gestures and movement

Appropriate length/emphasis (@10%) Posture projects confidence

Shows preparedness

Eye contact/rapport w/ audience

Conveys enthusiasm

**Effective Use of Visual Aids:**

- Timing, Visibility and quality of visual aids

- Video, graphics or pictures relevant

**Qualitative Comments/Evaluation**

|  |  |
| --- | --- |
| **Strong Areas:** | **Suggestions for Improvements:** |
| * **I think I knew my topic well and presented what I thought would be the most relevant and most important information to the class.** * **I made eye contact during my speech.** * **I feel my power point presentation was set up very well. I worked hard to make it look nice, and flow together nicely.** * **I think I showed that I felt quite comfortable. I didn’t fidget or play with my hair like I was worried I would do without realizing it.** | * **I could have talked a little louder. I can’t exactly tell how loud I was on the video because it may have been louder in class, but either way, I could have spoken louder.** * **I also could have use more enthusiasm and expressions while delivering my speech.** * **I used “um” a couple of time, but only in attempts to remember a certain key word that I would not be able to improvise on. (for example: the Intergovernmental Panel of Climate Control, which I drew a blank for a moment.** |